

Placement Rate by Program
 % of Graduates Placed in Field or Related Field
 Reporting Period: July 1, 2008 to June 30, 2009
 as submitted to the
 Accrediting Council for Independent Colleges and Schools

This campus began operations in October 2008. The campus had no graduates to report to its accrediting agency during this reporting period.

Graduation Rate – Student Right-to-Know

This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2003 academic terms, and who completed their program within 150 percent of normal time to completion. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.

This campus began operations in 2008 and therefore was not required to report this data in the 2009 – 2010 IPEDS Data Collection Survey.

Retention Rate

This is the percentage of full-time, first-time (no prior postsecondary education) bachelor’s degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.

The Retention Rate for this campus is 100%, as reported in the 2009 – 2010 IPEDS Data Collection Survey.

Student Body Diversity - Pell Grant Recipients

This is all full-time students who received Pell Grants and is reported by percentage of gender and by percentage of race/ethnicity within each gender classification. Race/ethnicity identification is reported at the option of the student. The data provided below is based upon students enrolled in the Fall 2009 academic term.

	Gender %	Race/Ethnicity % of Gender
Female	66%	
Black or African American		5%
Two or more races		5%
White		90%
Male	34%	
Student chose not to respond		10%
White		90%