

<b>Placement Rate by Program</b> % of Graduates Placed in Field or Related Field Reporting Period: July 1, 2008 to June 30, 2009 as submitted to the Accrediting Council for Independent Colleges and Schools	
Program	Program Placement %
Diploma: Health Information Technology	n/a
Diploma: Legal Administrative Assistant	n/a
Diploma: Massage Therapy	20.0%
Diploma: Medical Assistant	66.7%
Diploma: Medical Coding & Billing	66.7%
Diploma: Pharmacy Technology	50.0%
AAS: Accounting Tax Specialist	100.0%
AAS: Business Administration	0.0%
AAS: Criminal Justice	n/a
AAS: Health Fitness Specialist	66.7%
AAS: Health Information Technology	100.0%
AAS: Information Technology	n/a
AAS: Massage Therapy	0.0%
AAS: Medical Assistant	72.7%
AAS: Nursing	96.3%
AAS: Paralegal	61.5%
AAS: Pharmacy Technology	80.0%
AAS: Veterinary Technology	67.5%
BS: Business Administration	n/a
BS: Health Fitness Specialist	100%
BS: Information Technology	n/a
BS: Paralegal	n/a
<b>GRAND TOTAL</b>	<b>70.5%</b>
n/a indicates no graduates available for placement	

\* Note: Prior to June 1, 2010, Broadview University was known as Utah Career College. There has been no change in ownership or control.

<b>Graduation Rate – Student Right-to-Know</b>																																								
This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2003 academic terms, and who completed their program within 150 percent of normal time to completion. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.																																								
The Graduation Rate for this campus is 56%, as reported in the 2009 – 2010 IPEDS Data Collection Survey.																																								
<b>Retention Rate</b>																																								
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<b>Student Body Diversity - Pell Grant Recipients</b>																																								
This is all full-time students who received Pell Grants and is reported by percentage of gender and by percentage of race/ethnicity within each gender classification. Race/ethnicity identification is reported at the option of the student. The data provided below is based upon students enrolled in the Fall 2009 academic term.																																								
	<table border="0"> <thead> <tr> <th></th> <th>Gender %</th> <th>Race/Ethnicity % of Gender</th> </tr> </thead> <tbody> <tr> <td><b>Female</b></td> <td><b>85%</b></td> <td></td> </tr> <tr> <td>American Indian or Alaska Native</td> <td></td> <td>1%</td> </tr> <tr> <td>Asian</td> <td></td> <td>1%</td> </tr> <tr> <td>Hispanic</td> <td></td> <td>15%</td> </tr> <tr> <td>Student chose not to respond</td> <td></td> <td>10%</td> </tr> <tr> <td>Two or more races</td> <td></td> <td>1%</td> </tr> <tr> <td>White</td> <td></td> <td>72%</td> </tr> <tr> <td><b>Male</b></td> <td><b>15%</b></td> <td></td> </tr> <tr> <td>Black or African American</td> <td></td> <td>7%</td> </tr> <tr> <td>Hispanic</td> <td></td> <td>7%</td> </tr> <tr> <td>Student chose not to respond</td> <td></td> <td>21%</td> </tr> <tr> <td>White</td> <td></td> <td>65%</td> </tr> </tbody> </table>		Gender %	Race/Ethnicity % of Gender	<b>Female</b>	<b>85%</b>		American Indian or Alaska Native		1%	Asian		1%	Hispanic		15%	Student chose not to respond		10%	Two or more races		1%	White		72%	<b>Male</b>	<b>15%</b>		Black or African American		7%	Hispanic		7%	Student chose not to respond		21%	White		65%
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